Dear Classes:
The DrK News
AmU, Vol I, Issue 09072013 (Actual: 09142013)

AMRIDGE
UNIVERSITY

REF: CO2416 Technology Enhanced Communications
CO1403 Management Information Systems (MIS) in Business Administration
CO2412 Creating a Business Presence on the Web
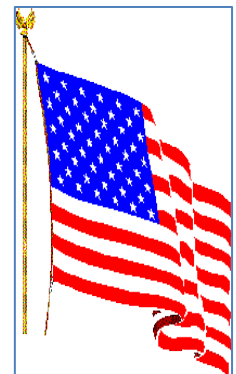BS4458 ePortfolio in Business Administration

Debut of The DrK News newsletter. As noted in the email of Tuesday, August 27, 2013, 5:36AM, The DrK News will be published two times a month. The publication dates will be the 7th and 21st of each month and interested individuals who wish to publish an article in the newsletter are invited. The debut was a delayed debut because of work that piled up like the waters from a snow covered mountain melting in the Spring.

Need Writers for Newsletter.

If you have an article, poem, event, or other story to tell, please think about sharing it with the classes via this newsletter. For example, if you have been on an unusual trip, or you own a business and want to share the "why's and how's" of your business, or you have something unique to share with the co-learners in your own or other classes, please consider this opportunity. If you would like to write for the newsletter, please do the following: send an email with the Topic of the article, your name, and the publication date you would like to contribute. If you have something to contribute to the newsletter, it might look like this: Title: Why hummingbirds fly in reverse; Name: Hummer Watcher; Publication Date: 21 September 2013. Then about a week before the newsletter is to be published, please send the article for review and inclusion. NOTE: I am in dire need of articles for the 21st publication on the 21st of September 2013. I hope some of you will take the time from your busy schedules to participate.

Constitution Day. Constitution Day will be held on the 17th of September 2013. Amridge University will email you the "Program" that is associated with this most special day. Please read the information and select the links to review the contents of some of the most valuable assets this nation has in its historical records. While many days of the year are significant to each of us in the perspective of our lives, in my own life, there are particularly special days of importance: 1) Christmas as that was the New Covenant and God's G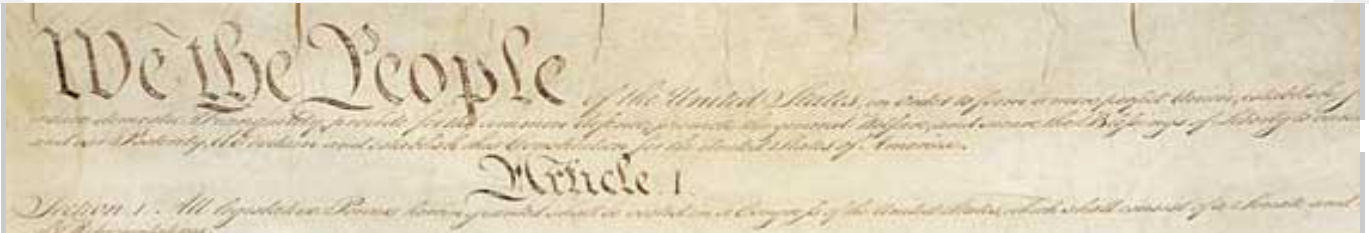reatest Gift ever given; 2) Veteran's Day and Memorial Day, as I lost schoolmates in the Vietnam War or during my time in the U.S. Navy; 3) my wife's birthday, for without her, my life would not be as Blessed as it has been for the past 3 years, and 4) Constitution Day, because that document created the most astonishing nation on the face of the Earth. (See Below)

Amridge University – Announcing Constitution Day

Dear Ken Scott:

Amridge University – Announcing Constitution Day

By federal statute September 17th has been designated as "Constitution Day." In preparation for Constitution Day, Amridge University is excited to provide information from the National Constitution Center pertaining to the Constitution of the United States of America. Each of us should be familiar with the development of, the content of, and the value of this foundation document of our nation.

Click or paste the following link into your browser:
http://constitutioncenter.org/

In addition to having the opportunity to review and study the Constitution of the United States of America, you will be able to join the conversation regarding the constitution at the Center's Constitution Daily Blog; view upcoming events; read informative articles pertaining to the Constitution; watch live and archived videos of programs. This is a truly awesome web site and we strongly encourage you to spend some time becoming acquainted what the Center has to offer to enhance your educational experience.

One of the Library of Congress' repositories for Constitutional documents and information may be accessed at: http://memory.loc.gov/ammem/bdsds/bdsdhome.html

The National archives also have a Web site with a scan of the U.S. Constitution available online at:http://www.archives.gov/national_archives_experience/charters/constitution.html.

In addition, the National Archives has a nationwide network of research facilities, including presidential libraries that welcome students as young as 14 years of age. Information about the facilities (by region and state) can be located online at:http://www.archives.gov/facilities/index.html.
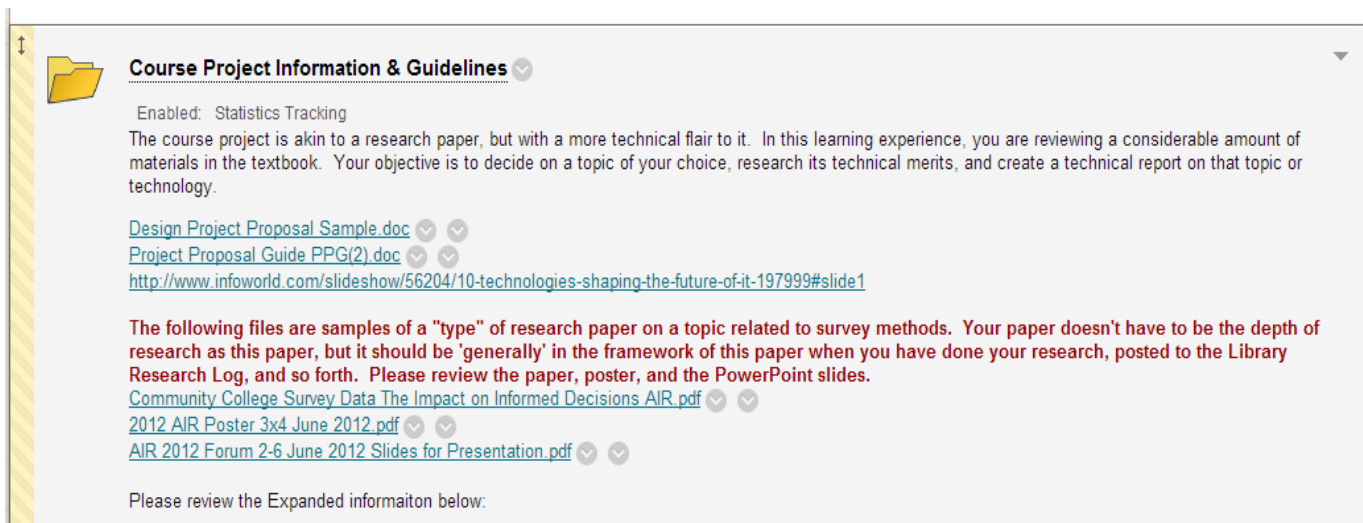
Sincerely,

Amridge University
1200 Taylor Road
Montgomery, AL 36117
1.800.351.4040

Revised Item For The Design Project Proposal and the Design Project Course Journal (DPCJ)

There have been several requests for further explanation for the Design Project Proposal. Let me define it here and then I will give you the link to the Project Proposal Guide (PPG) and the Course Journal. In each course, there are chapters or tutorials for the development of your knowledge. For each course, I am revising the PPG and including information about the newly Christened 'Design Project Course Journal (DPCJ)' so that it might be easier to understand the items that you are completing.

1. The DPP or Design Project Proposal: The intent of the DPP is for you to submit a document of a few pages that is actually a submission with the intent to have you consider what you will be doing in the course. IN other words, the DPP is a document that simply says, "I intend to learn what I can, document what I am doing, do some research on the topic, submit my DPCJ at the end of the semester, add some images to demonstrate my work, and so forth." The DPP is not the project; it is a proposal to entice you to begin thinking about your course project. Some terms you have heard or may be familiar with are: project paper, technical paper, course project, and/or research paper. Your DPP is a short notification that has the intent to let your instructor know that you are doing some reading, have thought about the work in the course, and have the intent to begin in the chapters or tutorials. The proposal is not a paper that needs a table of contents or a lot of citations; it is a 2/3/4/5/6/7 or so page paper that tells me that you are ready to begin and here is what you plan to do. If you have no idea what you are going to do, then you need to propose something to the effect that "I have no clue, I will do my work, I will research as I learn, I will capture screen shots of my work, and I will…" Proposal – to suggest to someone what you intend to do. In Blackboard, I've given you an example that I developed, but that might be too lengthy for your own submission of a proposal. You have two items that help with this. The first is the Design Project Proposal Rubric, and the second is the Design Project Proposal Sample. Both of these are located in Week 1:

Course Project Information & Guidelines

Enabled: Statistics Tracking
The course project is akin to a research paper, but with a more technical flair to it. In this learning experience, you are reviewing a considerable amount of materials in the textbook. Your objective is to decide on a topic of your choice, research its technical merits, and create a technical report on that topic or technology.

Design Project Proposal Sample.doc
Project Proposal Guide PPG(2).doc
http://www.infoworld.com/slideshow/56204/10-technologies-shaping-the-future-of-it-197999#slide1

The following files are samples of a "type" of research paper on a topic related to survey methods. Your paper doesn't have to be the depth of research as this paper, but it should be 'generally' in the framework of this paper when you have done your research, posted to the Library Research Log, and so forth. Please review the paper, poster, and the PowerPoint slides.
Community College Survey Data The Impact on Informed Decisions AIR.pdf
2012 AIR Poster 3x4 June 2012.pdf
AIR 2012 Forum 2-6 June 2012 Slides for Presentation.pdf

Please review the Expanded informaiton below:

The Design Project Proposal Rubric is listed below and in the section noted above:

Design Project Proposal:
Gradebook: DPP (50 Points)
RUBRIC

What is to be included	Description	Points Possible:
	Proposal Submission Format (50 Points)	
Document Format	Cover page, header, footer, page numbers, complete information on cover page	**10**
Introduction of Project	A 1 page overview, double-spaced content page that defines the project to be developed; for applications courses, this page will describe what the intent of the DPP will be such, as validate the work, show samples of screen shots, find sources to validate the work, etc.; for research papers, this page will define the research topic, how it might be accomplished, a cursory survey of the literature, etc.	**10**
DPP Content Pages	In these 1-2-3 pages, your goal is to provide a double-spaced overview of the content of your DPP as you "think" it might be developed. This content is subject to change and that is not a problem at all; adjustments should be made as you progress; however, you want to state some specific items that you might want to achieve in terms of an outline of sorts as to your project, etc.	**20**
Sources & Other	Did you include any sources, references, links, etc.	**10**
Design Project Proposal: (x/50)		
Total Points for this assignment:		**50**

*** See Sample DPP for your edification and support. ***

REMEMBER: The DPP is a proposal. It is not something that you will need to keep in your Smart Phone Favorites; however, it is a beginning for the course and may be very useful as you develop your Design Project Course Journal (DPCJ). A suggestion is to look at short proposal examples for business organizations. They don't need to be so 'formal', they just need to be an attempt at starting. You should consider your proposal as your method of telling the world that you are learning to code in HTML, create web pages, post these pages to a hosting site, improve your productivity capability for yourself and your organization. The DPP is a short paper that tells someone that "I intend to…" and then give enough information so that the reader may understand what you are about to attempt. *Questions??????*

The Design Project Course Journal (DPCJ)

The DPCJ is your 'research paper' but it is not like what you are accustomed to writing. Because all courses in the IT field of training are NOT English 101 Papers, your writing will need to be expanded to expose you to variations of writing style. For example, how many of you have ever kept a journal of your experiences? Have any of you ever taken a photo via a camera or your Smartphone? Well, do you remember why you took that image? Can you talk about the image you captured? What did it mean to you? Where was it taken? Who did you plan to show it to and why? What details can you share about the image? Do you look at the image often, seldom, or never? Can the image be used to teach someone else something of value? All of these characteristics are what you will do in your DPCJs.

For example, in Week 1, your DPCJ might list the activities you went through learning about the course, sharing with others in the Discussion Board, what problems you encountered, and what initial work you did. So, if I were developing my own DPCJ, I would have the following (I am providing an outline here so you can see what contents might be in your DPCJ):

1. Cover page with identification information for me, course, instructor, university, date, etc;

2. Table of Contents … where to find Week 1, Week 2, Appendices;

3. Executive Summary that describes the overall process that is to occur and what the reader will find in my DPCJ;

4. Week 1: a) An overview, work through the materials in the chapter noted, capture a few screen shots, discuss what you did, add a few items to expand on this, gather a few citations to support your work, if you want to do the exercises at the end of the chapter and tutorial, you can but unless you are directed to do so, those are optional; make some personal comments, I like this, I didn't like that, and so forth; if you find something that is of value to you and you might want it in the future, capture that and include it in Week 1. ***** The key to each week's journal is to learn the material first, then document your learning in your DPCJ. When Week 1 is done, you are satisfied with your outcomes, add a summary to Week 1 in the DPCJ and move to Week 2. When done with Week 2, move to 3, 4, 5… *****

5. Repeat Week 1 - Week 15, and as you go, begin to prepare your presentation of your DPCJ. That is simply selecting items and creating a PowerPoint to demonstrate your work. DO NOT, please, simply copy and paste all of you r DPCJ into your slides; be selective, and create about a 20-minute slide presentation using some of your materials from the DPCJ;

6. Ask questions along the way;

7.   Finally, remember that this course (these courses) is/are MOST interested in your skills development. You will have time in many classes to work on the "Research Paper", but in technology, reports are centered 'around' the validation of what the topic at hand is about. Thus, these courses prepare you to learn how to validate your learning via a DPCJ. IT may be uncomfortable to learn, at first, but as you practice, you will become better and better at the process.

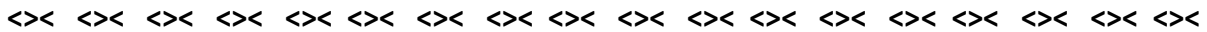References to these notes:

a. Blackboard;

b. Emails;

c. Newsletter.

Gradebook, Emails, Issues

					Last Saved:September 13, 2013 8
Worksheet 2 (2	DB#4(10Pts)	Quiz #1 (20 Pts)	LRL1 (80 Pts)	DB#5 (10 Pts)	WS3 (20 Pts)
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For the items submitted, please note that all items that are assigned grades will be indicated in the Gradebook for your items submitted. The ideal process is that if you submit an item, it will show up as the item noted in the Worksheet 2 above. When I open the Grade Center, I see these items and know that there things that need grading. I am asking all of you to be sure to include your materials as uploads, Add Comments, and so forth from a previous attachment explaining this process. Again, if you still do not know how to submit items so that they are visible in the Grade Center when I open this area in Blackboard, please contact me ASAP so that we might standardize on this process. Please note also, that from time-to-time, when I am attempting to bring all submissions to a fully graded Gradebook, it may be that I am behind. I make every effort to catch up by Sunday night NLT 12:00 Midnight. Best, DrK

… Something to Ponder…

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Several years ago, a new preacher moved to Houston, Texas. Some weeks after he arrived, he had occasion to ride the bus from his home to the downtown area. When he sat down, he discovered that the driver had accidentally given him a quarter too much change.

As he considered what to do, he thought to himself, "You'd better give the quarter back. It would be wrong to keep it." Then he thought, "Oh, forget it, it's only a quarter. Who would worry about this little amount? Anyway, the bus company gets too much fare; they will never miss it. Accept it as a 'gift from God' and keep quiet."
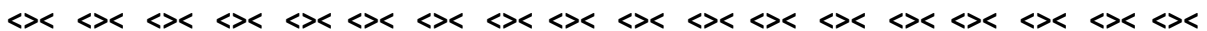
When his stop came, he paused momentarily at the door, then he handed the quarter to the driver and said, "Here, you gave me too much change." The driver with a smile replied, "Aren't you the new preacher in town? I have been thinking lately about going to worship somewhere. I just wanted to see what you would do if I gave you too much change. I'll see you at church on Sunday"

When the preacher stepped off of the bus, he literally grabbed the nearest light pole, held on, and said, "Oh God, I almost sold your Son for a quarter."

Our lives are the only Bible some people will ever read. This is a really scary example of how much people watch us as Christians and will put us to the test! Always be on guard and remember that you carry the name of Christ on your shoulders when you call yourself "Christian."

Watch your thoughts; they become words.
Watch your words; they become actions.
Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.

Author unk

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"The best way to Heaven is to use Knee-Mail." (Psalm 63 & 116)
"When the character of a man is unclear to you, look at his friends."
"Be curious always: for knowledge will not acquire you, **you must acquire it**."
John D. Rockefeller, Jr.: "I Believe"
In God we trust, all others bring data. W. Edward Deming

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